

**Демонстрационный вариант
Вступительного испытания по Английскому языку**

Вариант 1

1

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть **одно лишнее утверждение**. Вы услышите запись дважды.*

1. The weather can affect people's health and emotions.
2. Bad weather can be the result of human behavior.
3. The stock market depends on weather conditions.
4. Some people have a gift for predicting things.
5. Climate can influence national character.
6. Wet weather can be good in any season.
7. The weather changes according to some objective phenomena.

Говорящий	A	B	C	D	E	F
Утверждение						

2

*Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 – **True**), какие не соответствуют (2 – **False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – **Not stated**). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.*

- A. Tom and Alice used to go to the same school a few years ago.
- B. Tom has no homework at school.
- C. Alice thinks the Arabic language is rather fashionable.
- D. Tom's been studying French at his father's request.
- E. Alice is wondering what leisure activities Tom has.
- F. Tom is planning to start writing poetry.
- G. Tom takes a train to visit his parents on holidays.

Запишите в ответ цифры, расположив их в порядке, соответствующем буквам:

A	B	C	D	E	F	G
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Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

3 I Fred describes the outgoing year as the one which

- 1) brought him new financial problems.
- 2) seriously changed his whole life.
- 3) marked the end of his construction business.

ОТВЕТ:

4 Fred worked with the children who

- 1) lacked some physical ability.
- 2) attended a weekend school.
- 3) had to stay in a hospital.

ОТВЕТ:

5 When dealing with the children Fred was instructed to

- 1) be aware of their depression.
- 2) try to avoid getting them excited.
- 3) behave in the usual way.

ОТВЕТ:

6 The new experience helped Fred to become more

- 1) persistent.
- 2) determined in doing what he wanted.
- 3) patient.

ОТВЕТ:

7 Fred says that before becoming a father he was particularly good at

- 1) losing the time.
- 2) spending the leisure hours.
- 3) entertaining his friends.

ОТВЕТ:

8 The parenthood made Fred

- 1) pay more attention to sports activities.
- 2) spend less time at work.
- 3) more responsible.

ОТВЕТ:

9 Fred mentions as his special father's talent the ability

- 1) to understand his wife.
- 2) for a sound sleep.
- 3) to calm down a crying child.

Установите соответствие между заголовками 1–8 и текстами А–Г. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

ОТВЕТ:

Раздел 2. Чтение.

10

1. Party dessert
2. Outdoor game
3. Taking care of a pet
4. Collecting things
5. Giving a party
6. Party animals
7. Fun on the way
8. Party game

A. Ask your parents for permission to have a party. Decide what kind of party you want and whether it will be held indoors or outdoors. Send written invitations to your friends. Tell them what kind of party you are having, at what time, where, and whether or not the guests should wear costumes. Make a list of games you would like to play. Ask your mother to help you prepare refreshments. Ice cream, cake, cookies, and lemonade are good for any party.

B. This activity makes everybody laugh. Have the guests sit around the room. Choose one person to be a pussycat. The pussy must go over to a guest and do his/her best to make the guest laugh. He/she can make funny meows and walk around like a cat. The pussy goes from one guest to another until someone laughs. The first one to laugh becomes the new pussy.

C. It's easy to make a cake from a cake mix that you get from the grocery store. You usually add only water or milk. Cake mixes come in many flavours, such as chocolate, lemon, banana, vanilla and others. When you make a cake from a mix, always follow the directions on the package carefully. Then you can be sure that your cake will turn out right and your guests will enjoy it. Many mixes have a small envelope of powdered frosting hidden inside the flour.

D. As you ride on a bus with your friends, get someone to start singing. Everyone joins in. At the first crossroad, another person starts a different song, and everyone joins in. Keep changing songs at every crossroad.

E. Looking after cats is easy. They wash themselves every day and eat almost any food. Cats like to drink milk and cream. But they need to be fed on fish, beef, liver, and other kinds of meat. They need a clean, dry bed at night. You can use a basket or a cardboard box for your cat's bed. Cats like to play with a rubber ball or chase a string.

F. You can have a whole army of toy soldiers made of tin, wood or plastic. Some may be dressed in fancy uniforms, some may be sitting on horses. Others may be ready for battle, carrying guns and shoulder packs. You can have soldiers from other countries, or only Civil War soldiers or only modern soldiers. If you get two soldiers that are alike, trade your extra soldier with another toy soldier lover.

G. Even animals get involved in elections. The donkey and elephant have been political symbols in the USA for more than 100 years. Why? In 1828, Democrat Andrew Jackson ran for president. Critics said he was stubborn as a donkey. The donkey has been the symbol of the Democratic Party ever since. In the 1870s, newspaper cartoonists began using the elephant to stand for the Republican Party.

Текст	A	B	C	D	E	F	G
Заголовок							

лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

Starting your own business

What are the reasons for starting your own business? One of them is because you believe you are the best in that line or because you have a product or service that has never been offered to the market before. Another is that you are a person in a real hurry and cannot suffer the **A**_____ to reach your goals. Sometimes it is because you have an inheritance **B**_____ soon after you set up a business or that there already is a cash purse with loose strings and you want to make the best of this bonanza.

If your reasons are any or all of the above, abandon the thought right now and save yourself the disillusionment **C**_____ into the world of commerce.

Start your own business just for the sake of doing a trade, or for **D**_____. Do not burden yourself with lofty notions of superiority when compared to your peers. When setting out to start your own business, be emotional about it, but not impractical; don't be led by your heart, but be dictated by your mind.

Having covered those parts that are not taught in a business school, let us look at **E**_____ your own business. You should start with a SWOT analysis – strengths, weaknesses, opportunities and threats – analyze these for yourself, for partners in your business, if any, and for the business itself.

If the result of the analysis is encouraging, then prepare a business plan. It is like a road map for actions in the near foreseeable future to achieve your business goals. Finally, execute the business plan with precision; tweak it as you go along, only so that it helps to meet the end goal of successfully **F**_____ the business.

1. the essentials of starting
2. that awaits when you step
3. trials and tribulations of employment
4. establishing and conducting
5. preparing a business plan
6. waiting to be acquired
7. undertaking the commercial activity

Пропуск	A	B	C	D	E	F
Часть предложения						

Прочитайте текст и выполните задания 12—18, обводя цифру 1, 2, 3 или 4, соответствующую номеру выбранного вами варианта ответа.

Family meal times.

The family meal time is one of the most valuable routines to establish in the life of a family. Research has proved that children who eat at least one meal a week with their families benefit greatly in terms of social skills and acceptance of shared responsibilities. They learn simply and directly through their own experience, the importance of family interaction find the value of close friendship, support and loyalty.

In theory and with practice, a shared meal can be the setting for peaceful conversation and allow each family member the opportunity to talk about his/her day, and possibly to discuss any problems or issues. Successful family meal times are primarily about talking and communication. In the modern age of 24 hour TV, computer games and computer social networking sites — the fact is that it is often easier to eat alone rather than together. Furthermore, if parents fail to establish these routines whilst their children are young it is very hard to implement them when the kids become teenagers. But it is not impossible. There are various strategies available for promoting shared family meals.

It is of first importance that every family member should be made to understand the possible benefits; namely that our lives really can be better in general if we make the effort to communicate more effectively. Next step — a weekly meal together can be set as a realistic first goal. The meal should be quite a tasty and popular one as an inducement to keep the kids away from computers and TV sets!

It is important that shared meals should not be the setting for trying to deal with family disputes. There will always be arguments from time to time — even in the happiest and closest families. But these should be kept away from the dinner table if possible. Parents are encouraged to set the tone by example. Light hearted banter, stories about the day and a joke or two can help set the tone. They can also help by being attentive listeners and appropriate responders. Successes should be marked by congratulation and bad news supported with commiseration. Quieter family members should be encouraged by asking what their opinion is on something, rather than about what they did or failed to do. It makes them feel more important and valued. Sometimes a good start can help a simple family meal go on to be a really enjoyable or even memorable experience.

The next stage in building this routine can be to introduce more days. In our experience the best place to start is Sunday lunch. The second might be to establish Wednesday nights as family meal time. Of course the most important thing is flexibility. This and a bit of effort are required to set up helpful routines but the pay back can be immense for a family.

Dinnertime family routines, especially if established early on, have all kinds of other potential benefits. For example children can be encouraged to prepare one course (possibly on an agreed rota): they might even be encouraged to compete to

produce maybe an exceptional soup or a truly sensational desert! This can be good fun.

Once established, family meal routines are also great for developing good table manners and "work" habits. Children can learn to set the table, help with clearing up and generally build good patterns of co-operation with their parents, friends and the people they meet with in daily life.

12 We know that children who eat with their parents benefit because they

1. have greater intelligence.
2. show better test results.
3. develop better social skills.
4. learn to speak sooner.

OTBET:

13 Establishing a routine family meal is

1. impossible because of computer games, TV, etc.
2. possible only when the children are young.
3. impossible as to eat alone is easier than together.
4. possible with a strategic approach.

OTBET:

14 The most important thing in creating a new routine is to

1. start with one shared meal per week.
2. make sure everyone understands the benefits.
3. tempt everyone with a popular meal.
4. keep the kids away from computers and TV sets.

OTBET:

15 Shared family meals should

1. accept that even happy families sometimes argue.
2. involve telling lots of jokes as a must.
3. be the setting for trying to deal with family disputes.
4. never be used for family heated discussions.

OTBET:

16 Quiet family members should be encouraged to participate in a conversation by

1. asking them to express their opinions.
2. asking about what they have done.
3. inviting them to share their problems.
4. congratulating them from time to time.

ОТВЕТ:

17

The next stage in building a meal sharing routine is to

1. introduce as many days as possible.
2. introduce cookery competitions.
3. add Wednesday night to the schedule.
4. be persistent and more flexible.

ОТВЕТ:

18

Once established, family meals are crucial for

1. getting the table set for and cleared after a meal.
2. establishing better rapport with family and friends.
3. teaching children table manners and "work" skills.
4. making the children more independent in life.

ОТВЕТ:

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.

The wind-farm

19

Since 1993, twelve big wind turbines _____ on Kirkby Moor, a windy hilltop in the north of England. (STAND)

- 20 Now, the company that operates the site, RWE Energy, _____ to replace the existing turbines, which are 45 metres high, with six new ones, 115 metres high. (WANT)
- 21 These turbines _____ more clean renewable energy, but some people do not want them. (PRODUCE)
- 22 The wind farm is less than a kilometre from the edge of the Lake District National Park, and is visible for miles around. The site _____ as a SSSI, or Site of Special Scientific Interest, on account of its wildlife. (CLASSIFY)
- 23 When the first wind farm was planned, an official inspector _____ to study the controversy: he decided that the wind farm would not have any major ecological consequences, but "the visual impact of the scheme would be sufficiently harmful". (APPOINT)
- 24 Almost everyone agrees that we must produce clean renewable energy; but wind-farms _____ controversial for the past 10 years. (BE)
- 25 Some people love them, others do not want _____ on aesthetic grounds. Do we need massive wind power generators in beautiful parts of the countryside? (THEY)

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.

2012 London Olympics

- 26 How has London 2012 changed the sporting map of the world? The United States won the highest number of gold medals and the most medals in total, with China dropping to second place on the medals table after unprecedented _____ at their home Olympics in Beijing four years ago. (DOMINATE)
- 27 The third place for Great Britain exceeded all _____. (EXPECT)
- 28 Previously, 2008 Beijing Olympics were considered the most _____ for the British with only the fourth place. (SUCCESS)
- 29

In 2008, Russia took the third place. This year, Russia fell out of the top three _____ for the first time since the end of the Soviet era. (WIN)

30

South Korea improved to the fifth, their best finish since hosting the Games in Seoul 24 years ago. For Australia it was a _____ miserable Olympics, where it took the tenth place. (COMPARATIVE)

31

It was their worst _____ in two decades. (PERFORM)

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Alexander

Sir Alexander Heathcote was an exact man. 32 _____ people were like him. He was exactly six feet three-and-a-quarter inches tall, rose at seven o'clock every morning, joined his wife at breakfast to eat one boiled egg cooked for precisely four minutes, two pieces of toast with one spoonful of Cooper's marmalade, and drink one cup of China tea. He used to take a carriage from his home in Cadogan Gardens at exactly 8:20 and 33 _____ at the Foreign Office at promptly 8:59, returning home again on the stroke of six o'clock.

Sir Alexander had been exact from an early age, as he was the only son of a general. But, unlike his father, he chose to serve his queen in the diplomatic service, another exacting calling. He 34 _____ in progressing from a shared desk at the Foreign Office in Whitehall to third secretary in Calcutta to minister in Peking. He was delighted when Mr. Gladstone 35 _____ the opportunity to represent the government in China. For some time he had been 36 _____ in the art of the Ming dynasty. This appointment would present him a perfect chance of 37 _____ in their natural habitat some of the great statues, paintings and drawings he had previously been able to admire only in books.

When he arrived in Beijing, Her Imperial Highness wished him a successful term of office in his appointment and then the audience 38 _____ to an end.

32

1) Few 2) Much 3) Little 4) Many

ОТВЕТ:

33

1) reach 2) enter 3) arrive 4) come

ОТВЕТ:

34

1) fulfilled 2) achieved 3) managed 4) succeeded

ОТВЕТ:

35

1) approached 2) proposed 3) offered 4) suggested

ОТВЕТ:

36

1) fond 2) interested 3) involved 4) keen

ОТВЕТ:

37

1) remarking 2) observing 3) noticing 4) looking

ОТВЕТ:

38

1) came 2) brought 3) went 4) got

ОТВЕТ:

Раздел 4. Письмо

Для ответов на задания 39 и 40 используйте бланк ответов No 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 39 и 40 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ No 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (39, 40), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

39

You have received a letter from your English-speaking pen-friend Brian who writes:

*You know, I want to study Spanish. I am sure that my language skills will help me find a freelance job. Besides, this summer I am going to Spain, where I'll be able to practice Spanish with native speakers. By the way, is it better to enroll for a language course or to find a private tutor? Which languages can you speak? How do you practice the language you are learning?
As for my other news, yesterday I watched the film that impressed me much.*

Write a letter to Brian.

In your letter

- answer his questions*
- ask 3 questions about the film he watched*

Write 100–140 words.

Remember the rules of letter writing.

40

Comment on one of the following statements.

- 1. Education is the most valuable thing for a teenager.*
- 2. Robots will soon replace people in all jobs.*

What is your opinion? Do you agree with this statement? Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position